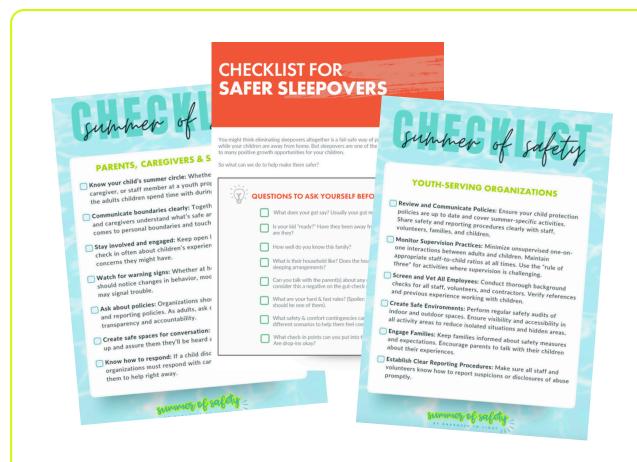




CHECKLISTS



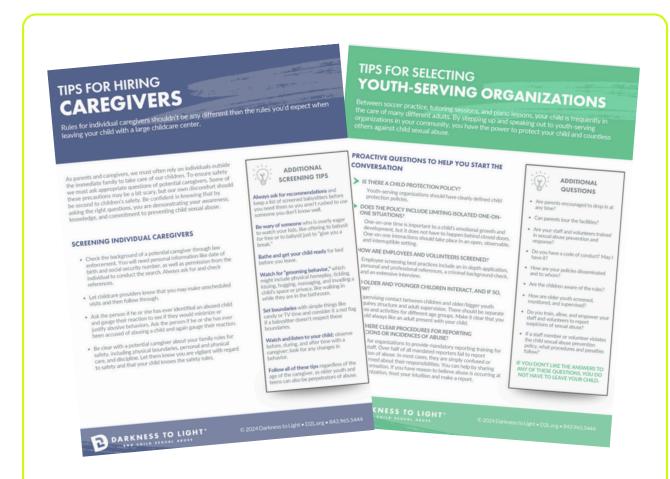
Our Summer of Safety Checklists are designed to help you protect children in everyday situations—from day camps and vacations to playdates and sleepovers.

DOWNLOAD THE SUMMER OF SAFETY PARENTS CHECKLIST

DOWNLOAD THE SUMMER OF SAFETY YSO CHECKLIST

DOWNLOAD THE SAFER SLEEPOVERS CHECKLIST

HIRING GUIDES



To help keep children safe, we've created simple hiring guides to support you in asking the right questions when choosing caregivers or youth-serving organizations.

DOWNLOAD THE CAREGIVER GUIDE

DOWNLOAD THE YSO GUIDE

CAMP SAFETY



Before sending your child to camp, make safety a priority with our Summer Camp Safety Checklist and customizable letters. These easy-to-use tools help you ask the right questions, communicate your expectations, and ensure the camp environment is prepared to protect and support every child.

DOWNLOAD THE SUMMER CAMP SAFETY CHECKLIST

DOWNLOAD THE PARENT LETTER

DOWNLOAD THE SAFE ADULT LETTER

ONLINE SAFETY



Technology and the internet offer kids amazing ways to learn and connect—but also bring risks. Our guide and worksheet help families set boundaries and teach kids to navigate the online world safely.

DOWNLOAD THE ONLINE SAFETY GUIDE

DOWNLOAD THE INTERNET SAFETY WORKSHEET

CODES OF CONDUCT

A family code of conduct is a expectations of your family. A pre-determined set of volues around your kids from sexual abuse. It can helt is, help them make informed decisions,	FAMILY FECONDUCT set of guidelines that reflect the values and bodies and boundaries can go a long way toward protecting p lids understand what acceptable and unacceptable behavior and ultimately avoid dongerous situations. It also helps determine solverer kind of culture you want in your family by modeling your doness, honesty and even safety. "unent, you'll need to adjust some boundaries or add new can also be a team project, ask your kids what they think should be fife, either.	[Organization Name] Child Abuse Prevention SAMPIE CODE OF CONDUCT* 1. To protect [org name] staff, volunteers and approgram participants, at no time during a [org name] program may staff person or volunteer be alone with a single child where the staff or volunteer cannot be observed by other staff person or volunteers will make sure a stroom is not occupied before allowing children to use the facilities. 3. Staff and volunteers will make sure a stroom is not occupied before allowing children to use the facilities of the distriction of the saility must remain open. 4. Staff and volunteers will conduct and superintse private activities (algoring, putting on bathing suits, showering). 5. Staff and volunteers will conduct and superintse private activities (algoring, putting on bathing suits, showering). 5. Staff and volunteers will conduct and superintse private activities (algoring, putting on bathing suits, showering). 5. Staff and volunteers will respect children's plot abuse will not be tolerated and softer insense of the properties of the staff and volunteers will creptect children's plots to say the to say that make sheen feel ormomerstake. 5. Staff and volunteers will use appropriate touch including pats on the backer abusiders, side hugs, handshakes and buttocks. 5. Staff and volunteers will staff from full fromtal hugging, touching of personal areas, or patting of the volunteers will staff and volunteers will staff or the volunteers will staff and volunteers will
	ific, either. values and the behaviors that can help you live into them. BEHAVIOR i.e. Telling the truth, Not keeping secrets	noouragement rash round by positive techniques of guidance, including redirection, positive reinforcement and taff and volunteers will not give gifts or special favors to individual children, or show preferential treatment to a stiff and volunteers will not have private interactions through social media, computer or hand held devices with an dividual children, or show preferential treatment to a stiff and volunteers will repend to children with respect and consideration and treat all children equally regardless are recommended by the continuers will repend to children with respect and consideration and treat all children equally regardless and volunteers will refrain from intense displays of affection toward others. I possessing or being under the infillence of or liegal drugs during working hours is prohibited, single or and or obsection the respective prement source working working hours is prohibited. Itself, inappropriate jokes, barning intimate details of one's personal life and any kind of harassment is set, is also provided to administration and continuers of the set of the s
guidelines as your included. Don't be afraid to get specific step 1. Define your family value	values and the behaviors that can help you live into them.	occuragement rathr competition, comparison and circulars, including redirection, positive reinforcement and staff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a staff and voluntear will not have private interactions through social media, computer or hand held devices with an order of the exclusion of disher. If the computer or hand held devices with an experiment of the exclusion
guidelines as your included. Don't be afraid to get specific step 1. Define your family value	values and the behaviors that can help you live into them.	occuragement raths will be positive techniques of guidance, including redirection, positive reinforcement and staff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a staff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a staff and voluntears will not have private interactions through social media, computer or hand held devices with an fan devolunteers will retrain the exclusion of their staff control of the presence of the staff control of the s
guidelines as your included. Don't be afraid to get spec STEP 1. Define your family VALUE	values and the behaviors that can help you live into them.	occuragement rash rounded in the chinques of guidance, including redirection, positive reinforcement and taff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a stiff and voluntear will not have private interactions through social media, computer or hand held devices with an stiff and voluntears will respon to children with respect and consideration and treat all children equally regardless it, and would be sufficient to the group of children with respect and consideration and treat all children equally regardless it, and volunteers will refrain from intimate displays of affection stoward others. I possessing or being under the infiltence of all regardless of the presence of children or parents during working hours is prohibited, ing. or parents during working hours is prohibited, it.d. aynot be alone with children they meet in forg name's j programs outside of forg name). This includes an subject to administrator approval. In our support contribution of the presence of children to your home. Any exceptions require a written explanation before the contribution of the program partition on whicks. The design program partition are under the program partition are under the program partition and und
guidelines as your included. Don't be afraid to get specific step 1. Define your family value	values and the behaviors that can help you live into them.	occuragement rater competition, comparison and criticism. In couragement rater competition, comparison and criticism. In considering the comparison of criticism and criticism, and comparison control of the comparison of criticism, and or group of children the exclusion of their exclusion of their exclusion of the exclusion of their exclusion exclusion exclusions and exclusion exclusion exclusions are sufficient exclusions. In control exclusion, exclusion of their exclusions require a written explanation before the force of their exclusions of their exclusions on their exclusions of their exclusions of their exclusions on their exclusions of their exclusions of their exclusions on their exclusions of their exclusions of their exclusions of their exclusions of their exclusion on their exclusions of their exclusion on their exclusions.
guidelines as your included. Don't be afraid to get specific step 1. Define your family value	values and the behaviors that can help you live into them.	occuragement raths will be positive techniques of guidance, including redirection, positive reinforcement and staff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a staff and voluntears will not give gifts or special favors to individual children, or show preferential treatment to a staff and voluntears will not have private interactions through social media, computer or hand held devices with an fan devolunteers will retrain the exclusion of their staff control of the presence of the staff control of the s

Codes of Conduct set clear expectations for behavior, boundaries, and communication—whether at home, in schools, or youth-serving organizations.

DOWNLOAD THE FAMILY CODE OF CONDUCT WORKSHEET

DOWNLOAD THE SAMPLE CODE OF CONDUCT

